

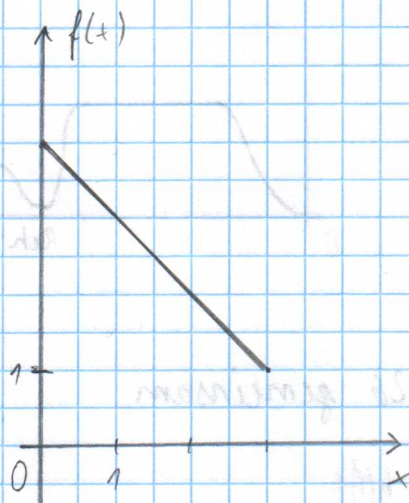
70. Schulübung

Interpretieren von Funktionen

7.06 gemeinsam besprechen

$$[0; 3] \rightarrow \mathbb{R} \quad f(x) = 4 - x$$

↓
Definitionsmenge



7.08 gemeinsam

7.08 a) $P(3) = 75$

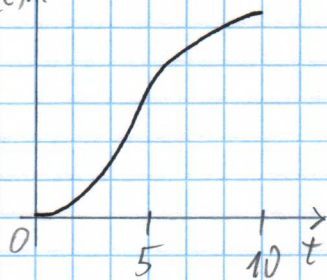
b) $P(5) = 125$

c) $P(9) > P(8)$

d) $P(20) = 2 \cdot P(10)$

7.20 gemeinsam

7.21 a) $s(t)$

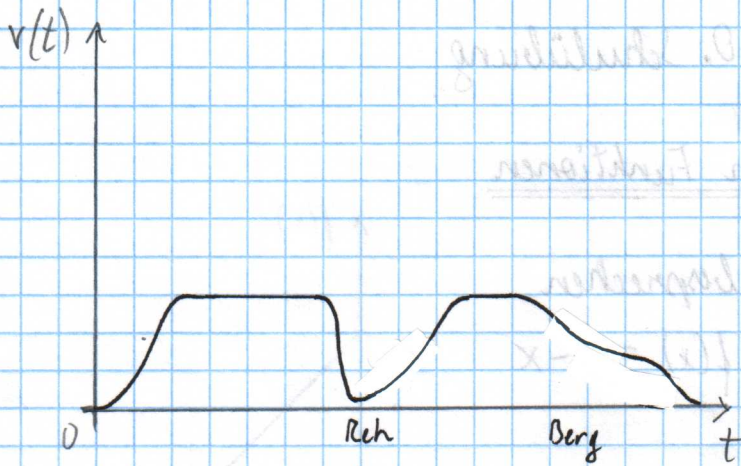


$s(t)$... zurückgelegter Weg
zur Zeit t Sekunden

b) $s(t)$

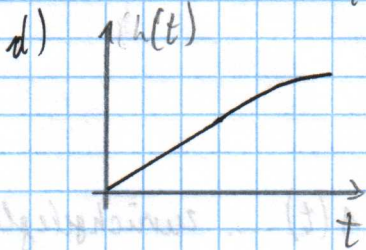


7.22)

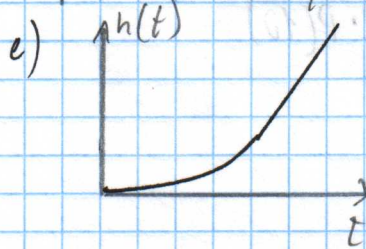
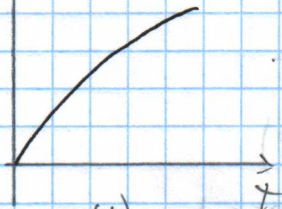


7.25, 7.26 gemeinsam

7.27 a) $h(t)$



b) $h(t)$



c) $h(t)$



38. Hü: 7.07 a) b) c)

7.10

7.23

7.28

+ 7.31 1) 3) 4)